

Friday Flyer

Stannard
school

Be kind - Try your best - Thrive

Stannard
school

Date: Friday 15th November 2024

Edition 7

Dear Parents and Carers,

Every fortnight, we will be sending home a 'Friday Flyer'. This is an opportunity for us to communicate and share all the wonderful things that have happened and are upcoming.

Our value for November is 'Thoughtfulness'. This week saw the launch of Anti-bullying week. It is a national initiative, and we have delivered the 'Choose Respect' theme delivered through our whole-school Assembly, PSHCE and other lessons.

At Stannard School, we do not tolerate bullying in any form. More information below!

At Stannard School, we understand the importance of reading. Each child has a reading book that matches their reading age. Staff are also on week two of a six-week enhanced phonics training programme, based on Read Write Inc. I have been impressed at how engaged our pupils are with their phonics assessments and also how good reading is across our school.

I am pleased to say that our pupils are engaging in the points-for-prizes scheme!
As headteacher, I have special privilege to award double points for exceptional acts that showcase our school motto:

Be kind - Try your best - Thrive

Stannard
school

Recent examples that have earned pupils' double points include:

- Picking up objects a teacher dropped
- Holding the door open
- Raising money for charity

This week's edition sees the launch of a new feature entitled 'New Facilities'. This week's feature is the Trim Trail! Also, in November we are also hosting our first coffee morning for Parents and Carers!

And remember, if you need to talk with us, please do contact us via the class teacher and we will endeavour to support you. The term dates for 2024-2025 are at the end of this Friday Flyer.

Best wishes,
Michael Davis

Headteacher

Improved Communications between School and Parents & Carers

Calls home

Staff have recently had training to improve the quality and detail provided when communicating home. The vast majority of our communication with parents & carers is via telephone and extremely positive in nature. Following a recent internal audit, calls home will be made once a week from the class teacher and will endeavour to showcase all of the positives noted and areas for development.

There may be times when additional calls may be made; this will be the exception rather than the rule. In some instances, the headteacher may join the class teacher on a call with additional information.

Coffee morning

Stannard Coffee morning will take place on the last Friday of every month 9am – 9.45am.

This is a chance to meet with other parents & carers and will be hosted by a member of the Senior Leadership Team.

All welcome!



Parent and Carer coffee mornings are an opportunity to meet the Headteacher and other parents and carers

New Facilities Feature

Over the coming weeks, exciting new parts of the school will be revealed...

New Trim Trail at Stannard School

We are delighted to announce a new Trim Trail at Stannard. Pupils can access this regularly throughout the day, including breaktimes, lunchtimes and sensory breaks. The feedback from pupils is really positive. This apparatus helps our pupils improve vestibular balance, social development and teamwork. We would like to thank the parents and pupils that made suggestions on what the school needed when we first opened.



Pupils at Stannard have their vestibular balance needs met with the new Trim Trail

ANTI-BULLYING WEEK 2024



Antibullying week took place from 11th November till 15th November.

It started on Monday with our weekly whole-school Assembly and pupils were introduced to the 2024 theme of 'Choose Respect'. This followed on smoothly from the September value of the month of 'Respect'.

Pupils were reminded of what is bullying, the types of bullying and the importance of telling a trusted adult.

At Stannard School, whilst incidents of bullying are thankfully extremely rare, we take it extremely seriously and should it occur then a robust investigation and required support will be undertaken, involving the Senior Leadership Team.

In the event that a child is, or a child is suspected of being bullied, then a comprehensive approach is taken to resolve the situation.

Follow up work will then be undertaken, through:

- Assemblies
- Curriculum approach
- Tutor time
- Thought for the Day
- Discussions with pupils concerned and parents
- In exceptional circumstances, changes will be made to ensure that any child is made to feel safe.

Remember:



Be kind - Try your best - Thrive

Stannard
school

Curriculum Matters!

Snowdrop Class

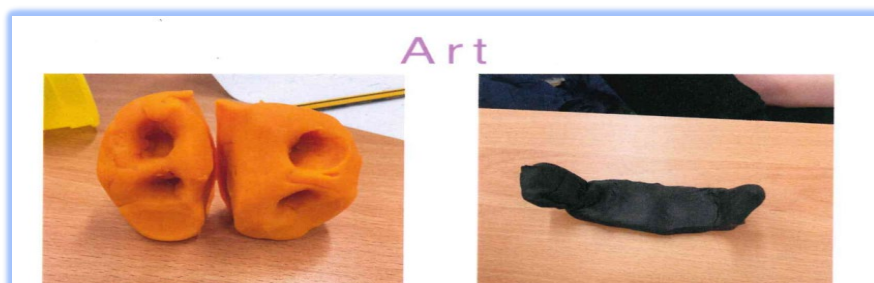
In Snowdrop class the children enjoyed reading 'The Tiger Who came to Tea'. In maths we focused on 2D and 3D shapes. We had a fantastic time using clay to create objects by rolling, pinching, and joining the pieces together. It was so messy and fun!



Clay is a popular medium in Snowdrops class.

Bluebell Class

In Bluebell class we have enjoyed lessons on the states of matter; learning and gaining skills in using a thermometer, making predictions, observations and recording of results. In Maths we have covered 2D-shapes; learning the different types of triangles and quadrilaterals and safely cutting the shapes. In English we are exploring plays and their key features. In Art we are enjoying looking at the sculptures of renowned British artists. We even created our own sculptures from their inspiration! In PSHCE we have looked at bullying and how it affects others. Posters are being created on how it applies to us in school.

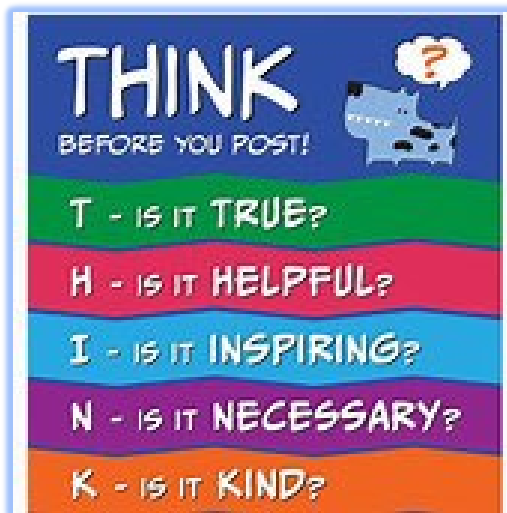




Bluebell class use lots of experiential learning to access the Key Stage 2 curriculum.

Daffodil class

Daffodil class have had a great start to the half term and have enjoyed our new topics especially the introduction of the Roman Empire in History and composers in music. In English we have been learning about the features of plays and are planning our version of the pantomime Aladdin. In maths and science, we have been learning about fractions, decimals and the properties of different materials through exploring feely boxes and the outside elements. In RE and PSHE we have been thinking about others and learning about supporting each other's mental health to prevent bullying and using our first aid skills to support one another in an emergency. In forest school we have been caring for creatures that hibernate and choosing our own recipes for cooking time. As always, we have had lots of fun outside and using our senses to explore slime and potions in golden time.



Daffodil class have embraced Anti-bullying week.

Sunflower class

We're diving into Week 2 of our Autumn Term with energy and enthusiasm! Here's a sneak peek at what we're exploring in each subject, designed to engage, educate, and inspire your child. Let's take a look!

Science

Our class scientists are working with acids, alkalis, and pH levels, investigating chemical reactions and practicing safe lab techniques. This hands-on experience is helping them understand the basics of chemistry.

PHSCE

This week, we're focusing on the importance of positive habits. As part of Anti-Bullying Week, we're discussing healthy choices and the dangers of addiction to help students make mindful decisions.

Music

Our budding musicians are experimenting with rhythm and beat, exploring musical patterns to express creativity through sound.

Geography

Students are exploring the Northern Hemisphere, identifying cold climates and clothing needed for these environments. They're learning to appreciate diverse cultures and the ways people adapt to their surroundings

Maths

This week in Maths, we're converting between fractions, decimals, and percentages and exploring polygons in geometry to build foundational skills.

English

Students are discovering the unique structure of plays and how they differ from prose. Through acting and dialogue writing, they're building an understanding of drama and storytelling.

Computing

Our young web designers are creating simple websites, practicing essential tech skills by adding text, images, and links.



Art & Design

We're delving into sculpture, learning about materials used in 3D art, and being introduced to famous sculptors. Each student will soon plan their own mini sculpture!

Design & Technology (DT)

In DT, students are comparing materials based on properties like strength and flexibility, laying the groundwork for problem-solving and scientific design.

FR French (MFL)

We're mastering French basics this term, learning numbers, greetings, and colours to build confidence in speaking a new language.

Pupils in Sunflowers, Stannard School's KS3 class, have been engaging with the KS3 curriculum.

Date for your diary!



The pupils return to school on Tuesday 19th November.

There is a staff training day on Monday 18th November. To help you plan for the year, a calendar is available on the Stannard School website and on the last page of this edition of the Friday Flyer.

Feature: Helping in the community

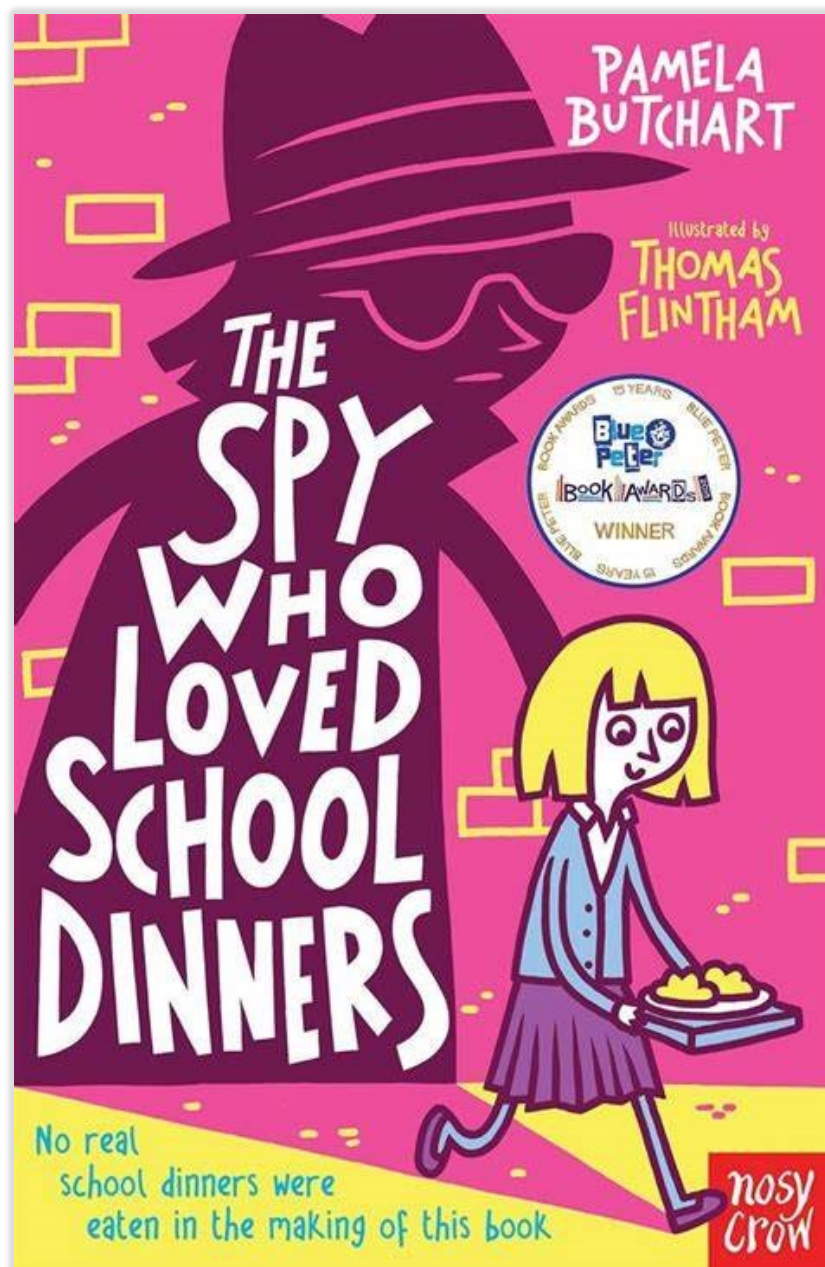
Appeals

Thank you to those who contributed to the Poppy Appeal and ASJ horse-riding.



School Lunch:

Pupils at Stannard have the opportunity to dine with their peers and staff. The lunch selection is very popular. The lunches operate on a three-weekly cycle and is ordered on the day. The lunch menu for Autumn 2 is below. This week saw the launch of a new dining space in the brand-new kitchen. In response to pupil feedback, this has helped to create two dining areas and reduce noise levels.



Pupils get a choice of tasty hot dinners and desserts at Stannard School

MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
WEEK 1

MAIN MEAL 1	MAIN MEAL 2	SIDE DISH	COLD OPTION	EXTRA OPTION
Breaded Chicken Grill	Chicken Pie	Roast Beef with Gravy	Quorn Hot Dog	Battered Fish Fillet
Margherita Wrap	Veggie Sausage Bow Pasta	Shepherdess Pie	Egg Breakfast Muffin	Cheese & Tomato Pizza
Brown and White Rice or Pasta Shapes	Diced Potatoes	Roast Potatoes or Wholemeal Pasta	Penne Pasta or Hash Browns	Potato Wedges or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Veggie Sausages & Gravy	Chicken Pasta Bake	Roast Pork with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Harry Ramsden's Salmon & Sweet Potato Fishcake
Macaroni Cheese	Homemade Vegan Sausage Roll & Gravy	Roast Quorn Fillet with Sage & Onion Stuffing & Gravy	Tomato Bolognese	Cheese & Tomato Pizza
Mashed Potatoes or Garlic Bread	Penne Pasta or Diced Potatoes	Roast Potatoes or Brown & White Rice	Potato Wedges or Spaghetti	Oven Chips or Tricolour Pasta
Cheese Baguette	Ham Roll	Cheese Spread Sandwich	Tuna Roll	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Pork Sausages with Gravy	Quorn Burger in a Bun	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
Cheese Pinwheel	Italian Pasta Bake	Creamy Quorn Pie	Breaded Bean and Vegetable Grill	Cheese & Tomato Pizza
Mashed Potatoes or Pasta Shapes	Potato Wedges or Herby Bread	Roast Potatoes or Wholemeal Pasta	Spaghetti or Diced Potatoes	Oven Chips or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)

WEEK 2

MAIN MEAL 1	MAIN MEAL 2	SIDE DISH	COLD OPTION	EXTRA OPTION
Breaded Chicken Grill	Chicken Pie	Roast Beef with Gravy	Quorn Hot Dog	Battered Fish Fillet
Margherita Wrap	Veggie Sausage Bow Pasta	Shepherdess Pie	Egg Breakfast Muffin	Cheese & Tomato Pizza
Brown and White Rice or Pasta Shapes	Diced Potatoes	Roast Potatoes or Wholemeal Pasta	Penne Pasta or Hash Browns	Potato Wedges or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Veggie Sausages & Gravy	Chicken Pasta Bake	Roast Pork with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Harry Ramsden's Salmon & Sweet Potato Fishcake
Macaroni Cheese	Homemade Vegan Sausage Roll & Gravy	Roast Quorn Fillet with Sage & Onion Stuffing & Gravy	Tomato Bolognese	Cheese & Tomato Pizza
Mashed Potatoes or Garlic Bread	Penne Pasta or Diced Potatoes	Roast Potatoes or Brown & White Rice	Potato Wedges or Spaghetti	Oven Chips or Tricolour Pasta
Cheese Baguette	Ham Roll	Cheese Spread Sandwich	Tuna Roll	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Pork Sausages with Gravy	Quorn Burger in a Bun	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
Cheese Pinwheel	Italian Pasta Bake	Creamy Quorn Pie	Breaded Bean and Vegetable Grill	Cheese & Tomato Pizza
Mashed Potatoes or Pasta Shapes	Potato Wedges or Herby Bread	Roast Potatoes or Wholemeal Pasta	Spaghetti or Diced Potatoes	Oven Chips or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)

WEEK 3

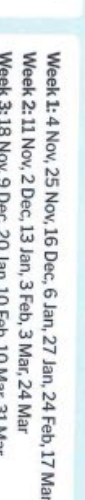
MAIN MEAL 1	MAIN MEAL 2	SIDE DISH	COLD OPTION	EXTRA OPTION
Breaded Chicken Grill	Chicken Pie	Roast Beef with Gravy	Quorn Hot Dog	Battered Fish Fillet
Margherita Wrap	Veggie Sausage Bow Pasta	Shepherdess Pie	Egg Breakfast Muffin	Cheese & Tomato Pizza
Brown and White Rice or Pasta Shapes	Diced Potatoes	Roast Potatoes or Wholemeal Pasta	Penne Pasta or Hash Browns	Potato Wedges or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Veggie Sausages & Gravy	Chicken Pasta Bake	Roast Pork with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Harry Ramsden's Salmon & Sweet Potato Fishcake
Macaroni Cheese	Homemade Vegan Sausage Roll & Gravy	Roast Quorn Fillet with Sage & Onion Stuffing & Gravy	Tomato Bolognese	Cheese & Tomato Pizza
Mashed Potatoes or Garlic Bread	Penne Pasta or Diced Potatoes	Roast Potatoes or Brown & White Rice	Potato Wedges or Spaghetti	Oven Chips or Tricolour Pasta
Cheese Baguette	Ham Roll	Cheese Spread Sandwich	Tuna Roll	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Pork Sausages with Gravy	Quorn Burger in a Bun	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
Cheese Pinwheel	Italian Pasta Bake	Creamy Quorn Pie	Breaded Bean and Vegetable Grill	Cheese & Tomato Pizza
Mashed Potatoes or Pasta Shapes	Potato Wedges or Herby Bread	Roast Potatoes or Wholemeal Pasta	Spaghetti or Diced Potatoes	Oven Chips or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)

Seasonal vegetables and a variety of salads are served daily.

We are proud to use the following food brands:



We are accredited by:



SEND / Parents article

As we navigate the first term together, we will be adding a feature for parents to read in each edition of the Friday Flyer. This edition will focus on 'What challenges do autistic people face?'

It is written by Bedford Borough Parent Carer Forum. We hope you find this feature useful!

Autistic people will typically have challenges in some of the following areas:

1. Social Interaction

They may:

- Find it difficult to initiate and maintain friendships and relationships
- Prefer to have daily routines
- Demonstrate repetitive behaviours
- Like to strictly follow rules
- Have a strong sense of justice
- Speak in a way that is overly direct
- Prefer to interact with objects or animals to people
- Have difficulty reading facial expressions and body language cues correctly and use facial expressions themselves that can be misinterpreted
- Find it hard to understand and express their feelings
- Like to feel in control, and may have difficulty taking turns

"I often felt like I was my child's interpreter."

2. Communication

They may:

- Need more time to process information
- Sometimes find it painful to make eye contact and therefore avoid doing it - or sometimes stare too much!
- Have a language delay or be non-verbal or selectively mute
- Appear very articulate but actually lack understanding
- Use repetitive language
- Mimic phrases they hear or tones of voice/ accents (this is called Echolalia)
- Take things literally - so may have difficulty understanding sarcasm or expressions like 'It's raining cats and dogs'
- Find it difficult to maintain focus, or engage in a conversation which does not spark their interest
- Will give their honest opinion, not realising that the other person was fishing for a compliment!



For further information about communication difficulties please see section on [Speech and Language](#)

3. Sensory processing differences

Autistic children experience the world differently to neurotypical people and this can be across all of their senses. As Sensory Processing is a challenge for so many neurodiverse children, a specialist Occupational Therapist has provided a thorough overview of the difficulties, and suggested some hints and tips, and this information can be found in the [Sensory Needs Section](#).

Sensory things that may be difficult

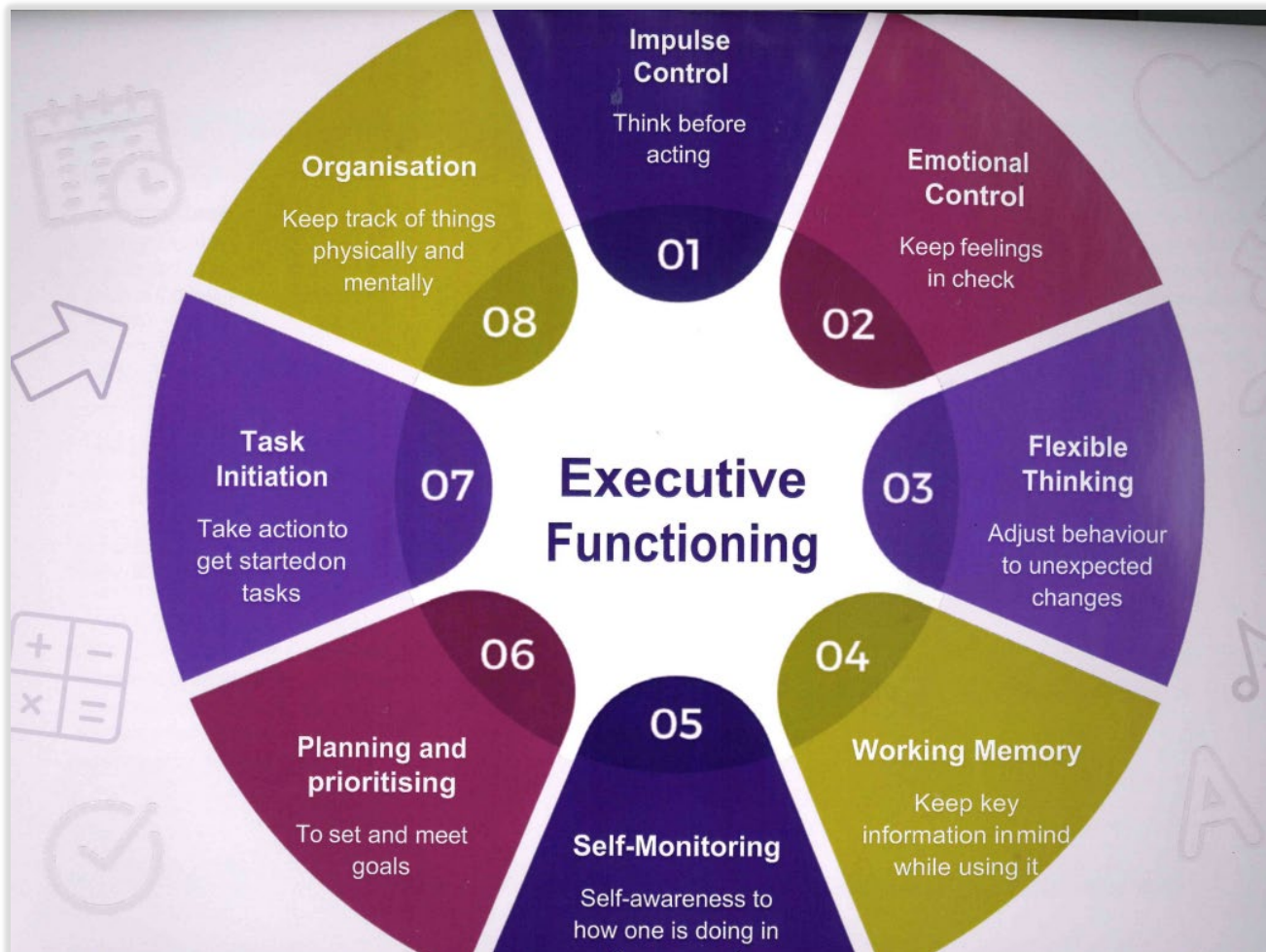
- I can be overly sensitive to loud noises
- New clothes can be itchy
- I find it really hard to focus or concentrate
- I find some foods scary
- I get muddled and confused in keeping up with conversations
- I am not keen on someone touching me to get my attention
- I find being tickled or cuddled uncomfortable
- I don't like the smell of cooking
- I chew on everything
- Hand dryers scare me
- I hate fire alarms
- I hate having my hair brushed or washed



4. Processing information

Autistic people often have a good eye for detail, although this may be at the expense of looking at the bigger picture and they may need more time to build up connections and associations. Psychologists call this having Central Coherence differences. There may be other differences related to their ASD, such as:

- They may benefit from support in learning sequences (in an early years child, that might be the steps involved in getting dressed/undressed or cleaning their teeth).
- They may benefit from multi-step instructions being broken down into smaller steps (both of these points may be due to what psychologists call Executive Function differences). The picture opposite shows the Executive Functioning tasks that neurodiverse people may find challenging. There are many interventions that can be put in place to help with this. We discuss some of these on [pages 64 and 85](#).
- Neurotypical people may find it hard to work out how an autistic person sees the world. In the same way it can sometimes be difficult for an autistic person to imagine something from the point of view of someone else. Psychologists call these Theory of Mind differences and you may also see it referred to as the Double Empathy Problem. You can read more about it here: Milton's 'double empathy problem': A summary for non-academics | Reframing Autism <https://reframingautism.org.au/miltons-double-empathy-problem-a-summary-for-non-academics/>



5. Special Interests

Your child may have an interest in one subject to the exclusion of everything else.

Many autistic people find their interests hugely enjoyable, therapeutic and rewarding. This intense focus (hyper-focus) can be very useful, as it can be used to help solve problems or find new ways of looking at things, but they can be so absorbed in something that interests them that they forget to undertake self-care, such as remembering to eat or drink!

The special interest may be something like an interest in trains, dinosaurs, LOL dolls, make-up tutorials, or Minecraft; it may be a person, a pet or a cuddly toy, or it might be something more unusual like vacuum cleaners! Sometimes the interest can be in sorting items by colour or lining them up, rather than in role play activity. They may consider that anything which doesn't include their special interest is a waste of time and to some other people this may appear rude.

You may find that your child loves to talk about their special interest at length. If they do, try to remember how happy it is making them to share their interest with you (even if you don't find the subject interesting) and that they are likely to only "info dump" on people they feel safe with.



Top tip – If you, or your child's school, can find ways to work their current special interest into their education it will help your child to focus and learn.



Article produced by Bedford Borough Parent Carer Forum.

We hope you have found this edition useful!

Remember, do contact us if you have any concerns or require any further information.

Best wishes,
Michael Davis
Headteacher



2024-2025

Term Dates

Stannard School, Dunstable

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2024						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

December 2024						
Mo	Tu	We	Th	Fr	Sa	Su
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key			
	Pupil days		Bank holidays
	School Holidays		Staff training days

Additional information: Term dates align with Central Bedfordshire local authority calendar, with the exception of additional staff training days on 2nd – 4th September 2024, 18th November, 22nd April 2025 and 2nd June 2025. Stannard school offers 183 days per year of pupil days.

Useful information